American Rescue Plan Act Elementary and Secondary School Relief Fund (ESSER III) Safe Return to In-Person Instruction and Continuity of Services Burbank Unified School District

Background on ESSER

The American Rescue Plan Act (ARP) signed into law on March 11, 2021, provided nearly \$122 billion for the Elementary and Secondary School Relief Fund (ESSER). ARP ESSER, also known as ESSER III, funds are provided to State educational agencies in the same proportion as each State received under Title I-A of the Elementary and Secondary Education Act (ESEA) in the fiscal year (FY) 2020. The U.S. Department of Education (ED) published Interim Final Requirements (IFR) on April 22, 2021, requiring Local Educational Agencies (LEAs) receiving ESSER III funds to submit an LEA Plan for the Safe Return to In-Person Instruction and Continuity of Services. If an LEA had already developed a plan for safe return to in-person instruction and continuity of services prior to the enactment of ARP that meets the statutory requirements of section 2001(i) but did not address all of the requirements in the IFR, the LEA must revise and post its

ED FAQs for

Purpose of the Plan

The IFR issued by ED outlines several requirements for all LEAs that receive ESSER III funds, including that LEAs have in place a plan for ensuring safety during in-person instruction (either in-progress or planned) as well as ensuring continuity of services should the LEA or one or more of its schools be required to close temporarily for COVID-19-related public health reasons in the future. LEAs who had a plan in place by March 11, 2021, which incorporated opportunity for public comment and was posted publicly have six months from the date their ESSER III Assurances were completed to update and revise the plans to meet those requirements. Examples of previous plans that may be allowable would be a completed Cal/OSHA or Assembly Bill 86 plan, as long as it meets the requirements previously stated. LEAs which did not have a statutorily compliant plan in place as of March 11, 2021, must create and post this plan within 30 days of completing their ESSER III Assurances. If you have questions as to which category applies to your LEA, please contact EmergencyServices@cde.ca.gov. Plans are required for all LEAs, regardless of operating status, unless an LEA is fully virtual with no physical location. All plans must be reviewed, and, as appropriate, revised, at least every six months to incorporate new or revised CDC guidance and other changed factors.

This template has been created to assist LEAs in the creation of these plans and to ensure all required elements are met. The following requirements and assurances pertain to both the statutory requirements and the IFR published by ED. LEAs may provide any additional information they believe are helpful in assessing their plan. If you have any questions, please contact EmergencyServices@cde.ca.gov.

Plan for Safe Return to In-Person Instruction and Continuity of Services

LEA Name: Burbank Unified School District

Option for ensuring safe in-person instruction and continuity of services:

has developed a plan

will amend its plan

1. Please choose one:

The LEA had a plan, as of March 11, 2021, that is already compliant with the ARP statute a The while 2021 to 10, Tax 2020 to 2021 that is already compliant with the ARP statute a The while 2021 to 2021 that is already compliant with the ARP statute a The while 2021 to 2021 that is already compliant with the ARP statute a The while 2021 that is already compliant with the ARP statute a The while 2021 that is already compliant with the ARP statute a The while 2021 that is already compliant with the ARP statute a The while 2021 that is already compliant with the ARP statute a The while 2021 that is already compliant with the ARP statute a The while 2021 that is already compliant with the ARP statute a The while 2021 that is already compliant with the ARP statute a The while 2021 that is already compliant with the ARP statute a The while 2021 that is already compliant with the ARP statute a The while 2021 that is already compliant with the ARP statute a The while 2021 that is already compliant with the ARP statute a The while 2021 that is already compliant with the ARP statute a The while 2021 that is already compliant with the ARP statute and the while 2021 that is already compliant with the ARP statute and the while 2021 that is already compliant with the ARP statute and the while 2021 that is already compliant with the ARP statute and the while 2021 that is already compliant with the ARP statute and the while 2021 that is already compliant with the ARP statute and the while 2021 that is already compliant with the ARP statute and the while 2021 that is already compliant with the ARP statute and the while 2021 that is already compliant with the ARP statute and the while 2021 that is already compliant with the ARP statute and the while 2021 that is already complete and the while 2021 that is already

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2. The LEA will maintain the health and safety of students, educators, and other school and LEA staff, and the extent to which it has adopted policies, and a description of any such policies, on each of the CDC's safety recommendations, including: universal and correct wearing of masks; modifying facilities to allow for physical distancing; handwashing and respiratory etiquette; cleaning and maintaining healthy facilities, including improving ventilation; contact tracing in combination with isolation and quarantine, in collaboration with the State, local, territorial, or Tribal health departments; diagnostic and screening testing; efforts to provide vaccinations to

| 3. | The LEA will ensure continuity of services, including but not limited to services to |
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feedback was incorporated into the development of the plan.

Burbank USD provided its community, parents and staff numerous COVID-19 pandemic related surveys throughout the 2020-21 and 2021-22 school years. Data collected from these surveys provided reliable feedback indicating three important areas of focus related to a school re-opening: 1) access to student mental health and well-

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